

## de Gids Nieuwe Vaderlandsche Letteroefeningen (78, PT. 4)



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 42 pages. Original publisher: Washington, DC: National Center for Education Statistics, Institute of Education Sciences, U. S. Dept. of Education, 2007 OCLC Number: (OCLOC)154314160 Subject: Education, Secondary -- Curricula -- United States. Excerpt: . . . High School Coursetaking differences between the percentage of female and male students (table SA-7 and SA-8). For example, 33 male graduates who completed coursework in percent of Asians Pacific Islanders completed chemistry I and physics I or in the percentage a calculus-level course, compared with 16 who completed a course in chemistry II, 7 percent of Whites, 7 percent of Hispanics, 6 percent of Blacks, and 6 percent of American Indians. Unlike in 1998, 5 percent of American Indians, and 5 percent of Blacks. Following Asians Pacific Islanders, graduates were more likely than male graduates. Whites were more likely than Blacks, Hispanics to have completed some advanced mathematics, and American Indians to have completed calculus courses (e.g., trigonometry, precalculus, advanced science and mathematics courses in or calculus); however, as in 1998 and 2000, each of these 3 years, there was no measurable difference between them. In 1998, 2000, and 2004, private school graduates were also more likely than public school graduates to have completed advanced courses (table SA-8). In science and mathematics, for example, in Asian Pacific Islanders, graduates were more likely than public school graduates to have completed at least one advanced course in science and mathematics (85 vs. 67 percent...).

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