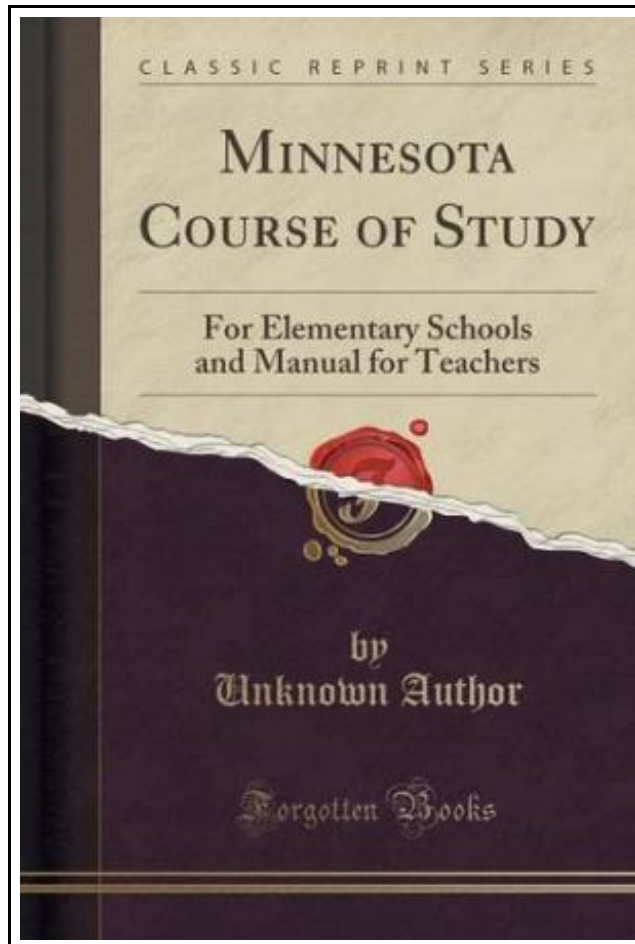


## Minnesota Course of Study: For Elementary Schools and Manual for Teachers (Classic Reprint)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Minnesota Course of Study: For Elementary Schools and Manual for Teachers For a long time, workers in the field of elementary education in Minnesota felt the need of a state course of study. About twelve years ago the superintendent of public instruction, Mr. J. W. Olsen, had prepared and published an elementary course of study. This proved most valuable, but, during 1913, a committee, authorized by the Minnesota Educational Association, prepared a report (Bulletin No. 51) which dealt largely with the elimination of subject-matter, and pointed out the need of a revised study course to serve alike city, village, and rural schools. This very general need of a revised and enlarged course of study for elementary schools was unanimously recognized by state and local school supervisors. In consideration of these facts, in the fall of 1915, Mr. C. G. Schulz, State Superintendent of Education, laid plans for the preparation of such a course. Although the mechanical work on the book occupied but a year, it was really in the making a much longer period, for it embodies not only the experience of the author, but that of the many teachers and students of education who generously helped to make the work what it is. To all of these the author acknowledges her debt and tenders her gratitude. With the increased responsibilities thrown upon the schools because of changing social conditions, teachers have, today, not only to be better prepared to begin their work, but they must, more than ever before, keep growing professionally. One means of such growth is a course of study, broad enough in outlook, to bear repeated readings with fresh interpretations at each...

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